

## 2006 LSI Planning Grant Rubric

Corp Name : \_\_\_\_\_

### 1. Application Cover Sheet (Total Possible Points 3)

| Item                       | 0<br>Incomplete | 3<br>Complete |
|----------------------------|-----------------|---------------|
| Application<br>Cover Sheet |                 |               |

Total Points for this section \_\_\_\_\_

### 2. Executive Summary (Total Possible Points 8)

| Item   | Unclear 0 | Somewhat Clear 1 | Very Clear 2 |
|--|-----------|------------------|--------------|
| Explain the need or interest of the corporation-wide service-learning program.   |           |                  |              |
| Identify the key personnel who will be working with this grant and explain their role and responsibility to this program (Appendix A)              |           |                  |              |
| Describe how this planning grant opportunity will be utilized to act as a catalyst in the creation of a corporation-wide service-learning program. |           |                  |              |
| Provide a statement on level of knowledge of service-learning within your school corporation   |           |                  |              |

Total Points for this section \_\_\_\_\_

### 3. Program Goals and Objectives (Total Possible Points – 15)

| Item  | Unclear 0-1 | Somewhat Clear 2-3 | Very Clear 4-5 |
|---|-------------|--------------------|----------------|
| Explain the outcomes desired for this planning grant. Outcomes must be specific, measurable and realistic with tracking capability. |             |                    |                |
| Address how the Service-Learning Advisory Board (SLAB) will be identified and outline their roles and responsibilities.             |             |                    |                |
| Describe how you will identify the classrooms to participate in the pilot service-learning projects.                                |             |                    |                |

Total Points for this section \_\_\_\_\_

### 4. Program Timeline (Total Possible Points – 8)

| Item   | Unclear 0 | Somewhat Clear 1 | Very Clear 2 |
|--|-----------|------------------|--------------|
| Detail the timeline for training of administration, faculty and Service-Learning Advisory Board members. |           |                  |              |
| Detail the timeline for meetings of Service-Learning Advisory Board.                                     |           |                  |              |
| Specify the timeline for classroom projects to be chosen and implemented.                                |           |                  |              |
| Followed timeline format in Appendix B.  |           |                  |              |

Total Points for this section \_\_\_\_\_

**5. Budget & Budget Narrative (Total Possible Points – 6)**

| <b>Item</b>  | <b>Unclear 0</b> | <b>Somewhat Clear 1</b> | <b>Very Clear 2</b> |
|--|------------------|-------------------------|---------------------|
| Itemized budget to support program design.                     |                  |                         |                     |
| Budget Narrative matches and supports itemized budget request. |                  |                         |                     |
| Source of matching funds is clear.                             |                  |                         |                     |

**Total Points for this section** \_\_\_\_\_

**TOTALS**

|   |                                       |
|---|---------------------------------------|
| <b>1. Application Cover Sheet</b>       | <b>Score</b> _____ <b>/3 points</b>   |
| <b>2. Executive Summary</b>             | <b>Score</b> _____ <b>/ 8 points</b>  |
| <b>3. Program Goals and Objectives</b>  | <b>Score</b> _____ <b>/ 15 points</b> |
| <b>4. Program Timeline</b>              | <b>Score</b> _____ <b>/ 8 points</b>  |
| <b>5. Budget &amp; Budget Narrative</b> | <b>Score</b> _____ <b>/ 6 points</b>  |

**TOTAL APPLICATION SCORE** \_\_\_\_\_ **/ 40 Points**